

Master of Arts in Teaching

As a result of new standards established by the California Commission on Teacher Credentialing (CTC), USC Rossier has taken the opportunity to redesign our entire MAT curriculum from the ground up beginning in the fall 2017 term. The USC Rossier School of Education has received University approval for an updated Master of Arts in Teaching (MAT) curriculum and will launch in the fall 2017 term.

Upholding USC Rossier's commitment to teacher preparation, this program is designed for aspiring teachers interested in becoming effective K-12 instructors and improving student outcomes. It also prepares candidates to be recommended for a teaching credential.

As part of the curriculum update, the MAT program will operate on a 15 or 16-week semester calendar in the fall and spring terms. Summer sessions will be 12 weeks long.



The Master of Arts in Teaching (MAT) Program

The redesigned curriculum integrates coursework and fieldwork throughout the program, laying the foundation for teaching linguistically and ethnically diverse students in urban and high-needs schools. Candidates who pursue the credential track will engage in fieldwork at the beginning and throughout the program to learn practical applications of theories and instructional methods in collaboration with experienced guiding teachers.

Students in the MAT program can choose one of five concentrations. The program is designed to allow students to further differentiate themselves by earning a special education credential or a gifted education certificate to enhance their degree and reach an even broader and more diverse population of students.

Non-Credential Track

Students not seeking a teaching credential will complete the capstone during term three. The capstone is an action-research project that challenges the student to examine a research problem pertaining to schooling, teaching or learning that they would like to gain greater understanding or expertise. Individually guided by faculty members, students will review existing academic research related to their chosen area of interest, collect school and classroom data, develop findings, draw conclusions and suggest implications for further study.

Program Specifications

Master of Arts in Teaching (Credential and Non-Credential Track)

- Minimum Credits: 28 units
- Full-time or part-time paths available
- 1-3 years to complete

Sample Full-Time Course Schedule - MAT with Credential

TERM 1:

- Framing the Curricular and Instructional Dynamics of Schooling in Urban Communities (4 units)
- Contexts for Educational Equity, Access, and Agency (3 units)
- Integrated Language and Literacy Development Across the Curriculum (3 units)

TERM 2:

- Applications of Curriculum and Instruction in Urban Schools, Part A (4 units)
- Identifying and Teaching to Student Differences (3 units)
- Either:
 - Literacy Development and Instruction in Elementary Education (3 units)
 - Literacy Development and Instruction in Secondary Education (3 units)

TERM 3:

- Applications of Curriculum and Instruction in Urban Schools, Part B (4 units)
- Applying Knowledge and Strategies for Teaching All Students (2 units)
- Blended Learning Experiences for Students in Urban Schools (2 units)